



EYFS Principles into Practice

Vision

Our Trust's vision is to enable all to flourish. It is rooted in John 10:10: 'I have come that they might have life, life in all its fullness'. It underpins everything we do as a family of schools - enabling, nurturing and celebrating all of our children's achievements.



Unique child

We recognise that each child in our Trust is unique and special and will be treated as such.

- Children will have a strong sense of belonging and will feel part of a community that provides a starting point for their learning journey.
- An inclusive, sequenced, creative and ambitious curriculum will ensure that the needs and interests of every child will be met through child led and adult focussed learning.
- Children's learning in all areas of the curriculum is nurtured and their achievements are celebrated.
- Children are encouraged to develop independence, resilience and self-regulate in a safe learning environment.
- In all aspects of the setting, adults will ensure that children are given opportunities to explore, be curious and imaginative in their play.
- Transitions in and out of Early Years settings will ensure a continuum of learning for all children.



Positive relationships

Positive relationships are the bedrock of ensuring children learn well.

- Adults take time to know and understand their children well.
- Children will feel happy, safe, secure and valued for the unique and wonderful individuals they are.
- Children make warm, nurturing and affirming relationships with their peers and familiar adults.
- All adult interactions with children, during planned and child-initiated play and activities, will consistently support learning and development.
- Interactions will include communicating and modelling language, scaffolding learning, exploring ideas, questioning to ensure depth of understanding, providing narratives, facilitating and challenging where appropriate.

Enabling environments

Providing the right learning environment for our children is essential.

- Children will show high levels of motivation and engagement in their child led and adult focused learning in the indoor and outdoor classroom.
- A language rich environment supports the teaching and consolidation of new skills and knowledge in order for learning to “stick”.
- The environment supports the development of the characteristics of effective learning and reflects the uniqueness of each child and their journey.
- Continuous provision is carefully planned and presented to children in order for them to become familiar with key basic resources that are used across the year.
- Diverse resources are carefully selected to inspire, promote interest, and create awe and wonder, as well as encouraging consolidation of key skills and knowledge.
- Children will take responsibility for their environment and demonstrate understanding of how to respect and value their world.



Parental partnerships

All parents and carers are valued as partners in their child's learning journey. Effective communication and strong relationships between home and school are a vital part of our children's school experience.

