

**Diocese of Gloucester Academies Trust  
Standards and Ethos Committee**

Monday 14<sup>th</sup> January 2019  
No. 3 College Green, Gloucester GL1 2LR

**MINUTES**

1	<b>Welcome and opening prayer</b>	
2	<b>Apologies</b> Doug Cowper	
3	<b>Declarations of Interest</b> Kenny Lynch - wife works at Minchinhampton Primary School	
4	<p><b>Terms of Reference</b></p> <p>Tim discussed the TOR. Discussion around:</p> <ul style="list-style-type: none"> <li>• When is appropriate to meet (currently four times a year). Agreed that end of July would be a good time to look at data. September to agree plans for year, December – final review of statistical data and March.</li> <li>• Composition – three Trustees; need one more.</li> <li>• Purpose – strong oversight of standards and Christian character in our schools. Tim questioned whether this has been a focus for us. Helen pointed out that the RSC is very clear that the Trustees should always have a focus on standards. Kenny pointed out that one of the schools in DGAT is not a C of E school.</li> <li>• It was felt that the TOR needs to be rewritten as currently it is very lengthy and some areas fit within other sections. Agreed to make it more streamlined with focus on ‘challenge’ and support of standards, Christian character including any SIAMs outcomes, safeguarding and broad and balanced curriculum. List of actions to be separated and put as an appendix –</li> </ul>	Trustees to

	<p>'monitoring could include'.</p> <ul style="list-style-type: none"> <li>• Discussion around the focus of meetings and information given to trustees being purely on Helen's report and did that give us a wide enough picture of what is happening. Agreed that level of challenge from Trustees needs to be high and minuted.</li> <li>• Helen asked what the Trustees would like her report to focus on – agreed that it should mirror the four key areas above and also include systems leadership. Tim suggested that there is also a focus on celebrating strengths and having these identified to share best practice.</li> </ul>	
5	<p><b>Head of School Improvement Report (to follow)</b></p> <p><b>Overview Grid</b></p> <p>Overview and key shared. Queried attendance data for a couple of schools. Tim pointed out that this document enables Trustees to formulate some challenging questions. Helen talked through some school and showed that whilst in some schools teaching would be a 2 but have been 'ambered' because there are specific things that are going on at school that we are aware of and are working with the schools to improve.</p> <p>Tim queried what the overall plan was – Helen stated that we wished all of our schools to be good or better.</p> <p>Kenny asked if all the judgements were based on qualitative data– Helen and Jackie confirmed that some of them were down to professional judgements based on theirs, ADPs &amp; CEOs knowledge of the school.</p> <p>Discussed the need for there to be two overviews – one based on the school's annual report and this one based on Trust staff's understanding of the school.</p> <p>Agreed that areas should be grouped to match the areas on the TOR.</p> <p>Tim queried the finance section – Helen confirmed that some of it was about amount of money and some about capacity to manage finances.</p> <p>Kenny pointed out that some of the 'aboves' were not highlighted and the need for Is to be a different colour from green.</p> <p><b>Nursery provision - update (see Helen Tate's report)</b></p>	<p>Helen to update Overview Grid in line with suggestions.</p>

	<ul style="list-style-type: none"> <li>• Discussed report – strengths and next steps. Dursley an area of concern. Fieldcourt very strong provision. Leadership from Fieldcourt to support Dursley.</li> <li>• Agreed that nursery provision should be added to Overview Grid.</li> </ul> <p><b>Current assessment information</b></p> <p>Looked at current data</p> <ul style="list-style-type: none"> <li>• Kenny questioned about the difference between KS1 and KS2 pupil premium; Helen explained that universal free school meals affected the number of pupils that claimed PP in KS1.</li> <li>• Helen talked about the need for schools to use Target Tracker to assess, not just steps progress, but also to determine what children can/can't do so that gaps in learning can be filled.</li> </ul>	
6	<p><b>AOB</b></p> <p><b>a) Proposed dates for 2019/20</b></p> <p>1<sup>st</sup> April 2019 3pm</p> <p>22<sup>nd</sup> July 2019 3pm</p> <p>2019 dates to be agreed.</p>	