



EYFS Principles into Practice

Vision

Our Trust's vision is to enable all to flourish. It is rooted in John 10:10: 'I have come that they might have life, life in all its fullness'. It underpins everything we do as a family of schools - enabling, nurturing and celebrating all of our children's achievements.



Unique child

We recognise that each child in our Trust is unique and special and will be treated as such.

- Children will have a strong sense of belonging and will feel part of a community that provides a starting point for their learning journey.
- An inclusive, sequenced, creative and ambitious curriculum will ensure that the needs and interests of every child will be met through child led and adult focussed learning.
- Children's learning in all areas of the curriculum is nurtured and their achievements are celebrated.
- Children are encouraged to develop independence, resilience and self-regulate in a safe learning environment.
- In all aspects of the setting, adults will ensure that children are given opportunities to explore, be curious and imaginative in their play.
- Transitions in and out of Early Years settings will ensure a continuum of learning for all children.



Positive relationships

Positive relationships are the bedrock of ensuring children learn well.

- Adults take time to know and understand their children well.
- Children will feel happy, safe, secure and valued for the unique and wonderful individuals they are.
- Children make warm, nurturing and affirming relationships with their peers and familiar adults.
- All adult interactions with children, during planned and child-initiated play and activities, will consistently support learning and development.
- Interactions will include communicating and modelling language, scaffolding learning, exploring ideas, questioning to ensure depth of understanding, providing narratives, facilitating and challenging where appropriate.