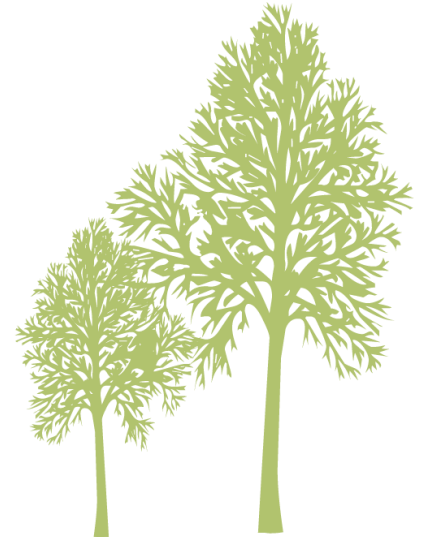


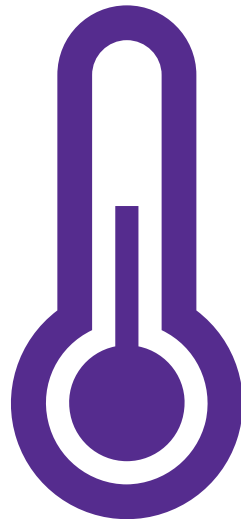


# Prepare for a successful Standards and Ethos Committee

October 2023



How are you feeling about the work and focus of your standards and ethos committee this year?



# The Trust Vision

OUR **VISION** IS  
TO ENABLE ALL  
TO FLOURISH

OUR **AIMS** ARE TO BE:

- \* Authentically Christian
- \* Boldly passionate about excellence in learning
- \* Relentlessly driven in our aspiration for everyone

*Our vision is rooted  
in our Christian  
Foundation  
that all in our  
family should  
'experience life  
in all its fullness'  
(John10:10)*

School is Trust and Trust is school

# Planning for a successful standards and ethos committee

Failing to plan

is

Planning to fail

# What should the LGB standards and ethos committee focus on?

- Firstly, having the right people around the table – who are they and how do you know they are the right people, with the right skills and knowledge?
- Importance of chair role and vice chair – capacity to lead the work of the committee and ability to delegate.
- What is the purpose of the committee? What is it trying to achieve?
- How and when is the work of the committee evaluated to ensure it continues to be purposeful, effective and has impact?
- How are the committee's training needs identified and addressed?

# **What should the LGB standards and ethos committee focus on?**

**DGAT Terms of reference for the Local  
Governing Board  
Standards and Ethos Committee**

# What should the LGB standards and ethos committee focus on?



The school's strategic priorities and academic ambitions for all pupils

The school's vision



# What should the LGB standards and ethos committee focus on?

- Ensuring the school's distinctive Christian vision is reflected in all decision-making, ensuring it is lived throughout the everyday life of the school.
- Ensuring the Trust's distinctive Christian vision is recognised and understood by the school community.
- Monitoring the impact of the Trust's distinctive Christian vision within the school and on its community.
- Monitoring the provision and impact of collective worship.
- Monitoring the SIAMS outcomes and the associated improvement plans of the school.
- Ensuring pupils' spiritual, moral, social and cultural development is nurtured throughout the school and its curriculum.
- Monitoring and promoting the links between the school and the local parish.
- Monitoring the school's response to the Diocesan LIFE Together vision.



# What should the LGB standards and ethos committee focus on?

- Monitoring the educational outcomes and progress of pupils attending the school.
- Receiving reports from leaders, including subject leaders, to support the committees monitoring of agreed academic ambitions and progress for all pupils.
- Using attainment and achievement data to evaluate the impact of teaching and learning on the levels of attainment.
- Monitoring the progress of all pupils in the school, including disadvantaged pupils and those with SEND.
- Analysing performance trends that might be present within the school and compare these with Trust and national trends.
- Ensuring that the school's curriculum is balanced, broadly based and has impact on all groups of pupils.

# What should the LGB standards and ethos committee focus on?

- Monitoring the provision and impact of religious education within the school.
- Monitoring the procedures in place within the school regarding pupil support, attendance, and behaviour.
- Monitoring pupil attendance within the school and ensuring that there are procedures in place to fulfil statutory requirements, especially regarding children missing from education and children missing in education.
- Monitoring the level of suspensions within the school, ensuring appropriate action has been taken to ensure suspension is used as a last resort and pupils at risk of exclusion are appropriately supported.
- Monitoring safeguarding procedures within the school as delegated to the committee by the LGB.
- Ensuring that there is a culture of high aspiration for all pupils within the school.
- Identifying areas of concern regarding performance and standards within the school and liaison with the school effectiveness lead regarding these.

# What should the LGB standards and ethos committee focus on?

- Reviewing and monitoring the implementation and impact of any of the school's policies which relate to standards and Christian distinctiveness, including the Behaviour Policy and RSHE Policy as a minimum.
- Report to the LGB.

# What should the **LGB** standards and ethos committee focus on?

The **IMPACT** of the school's  
strategic priorities,  
academic ambitions and vision for all  
pupils



# Enabling all to flourish through governance....

Intentional – know the why!

Make use of  
resources  
available –  
more to come  
on this!



Varied and triangulated

Have a clear,  
measurable and  
strategic plan

## Monitoring

Pragmatic, time-  
efficient, purposeful



## HT report to governors



**Policy monitoring**



**Book looks**



**Learning walks**



**Through a  
committee**



**Pupil  
conferencing**



**Meeting with school  
staff**



**Questionnaires and  
surveys**



# Suggested subject/area monitoring visit plan

**Term 1  
Visit 1**



**Benchmark visit**

What are the subject/area priorities/plan?  
How do these link to the SDP/Vision?  
What planning is in place for SEND/PP pupils? Have any training needs been identified?

**Term 2  
Visit 2**



**Progress visit**

What progress has been made toward the subject/area priorities/plan? How is this evidenced? What impact has been identified? What barriers have been identified and how have these been overcome? Have there been any resource implications?

**Term 3  
Visit 3**



**Evaluation visit**

Has the progress made in the subject/area priorities/plan? been in line with the expected progress? If not, what has impacted on the intended progress? Have the subject/area priorities been evaluated by leaders? What has this evaluation shown?



## Subject Leader Handbook

August 2023

Our vision is to enable all to flourish.



### 6: Governor report and action plan

### XXXX subject summary

#### **Strengths:**

|   |  |
|---|--|
| Curriculum sequencing                                   |  |
| Quality of teaching                                     |  |
| Work scrutiny   |  |
| Pupils feedback   |  |
| Assessment and outcomes                                 |  |
| Teachers' feedback including subject knowledge          |  |
| Impact of school's distinctive vision on the curriculum |  |

#### **Weaknesses:**

|                         |  |
|-------------------------|--|
| Curriculum sequencing   |  |
| Quality of teaching     |  |
| Work scrutiny           |  |
| Pupils feedback         |  |
| Assessment and outcomes |  |



# Recording the work of the committee effectively

- Committees are the engine house of the LGB.
- The conversations and decisions must be recorded well and professionally.
- Minutes from committees are also a matter of public record when signed.
- If they aren't being clerked by your LGB clerk, then please contact me for a conversation about how we can make sure the minutes taken are of a good quality.
- It can be a false economy to not have a clerk for your committee meetings.

# Key resources



[www.dgat.org.uk](http://www.dgat.org.uk)

**Members area – Local Governance**

# Key resources

Register of Interest and LG Attendance

Annual Schedule of Work

HT Report to LGB Template

Governor Visits Protocol

SEND Governor Monitoring Form

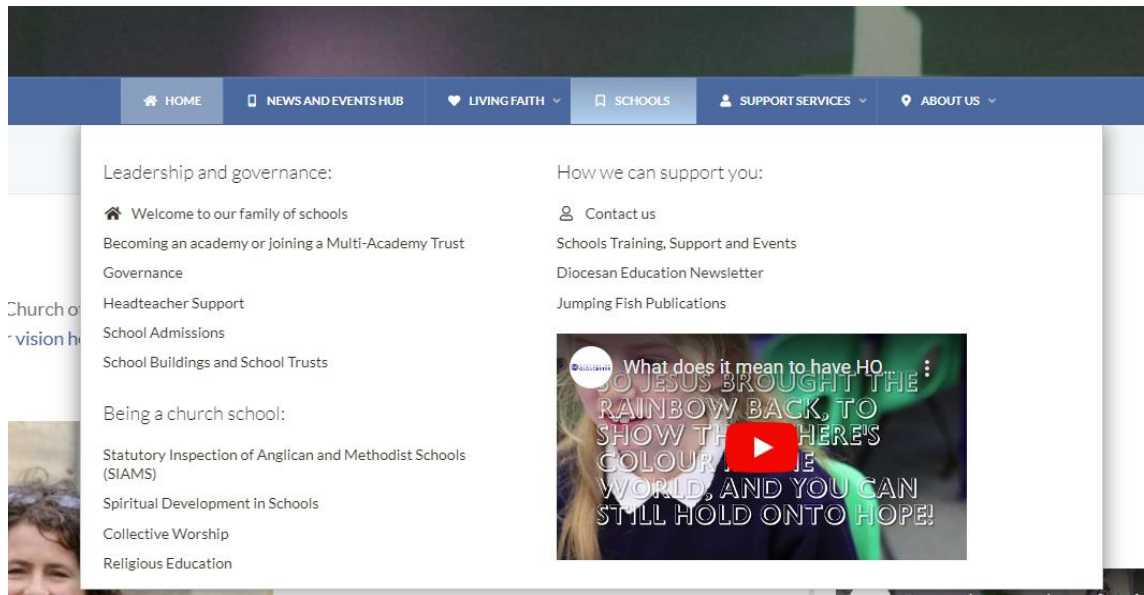
Pupil Premium Governor Monitoring Form

Local Governor Questions for Monitoring RE

Local Governor Questions for Monitoring Collective Worship

Local Governor Questions for Monitoring the Distinctive Christian Vision

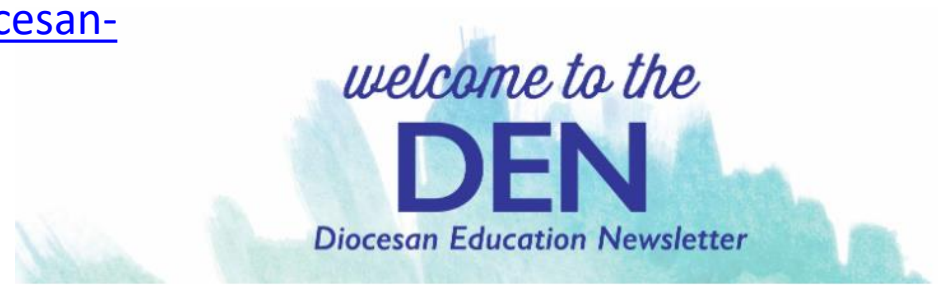
# Key resources



<https://gloucester.anglican.org/schools>

<https://gloucester.anglican.org/schools/diocesan-education-newsletter/>

Diocesan Education Newsletter



# Key resources



## Downloads



**Guide to becoming an evidence-informed school governor and trustee – Interactive**

Uploaded: 20 February, 2019 · 3.1 MB - pdf



**Guide to becoming an evidence-informed school governor and trustee – Printable**

Uploaded: 20 February, 2019 · 2.7 MB - pdf



<https://educationendowmentfoundation.org.uk/support-for-schools/bitesize-support/guide-for-governing-boards>

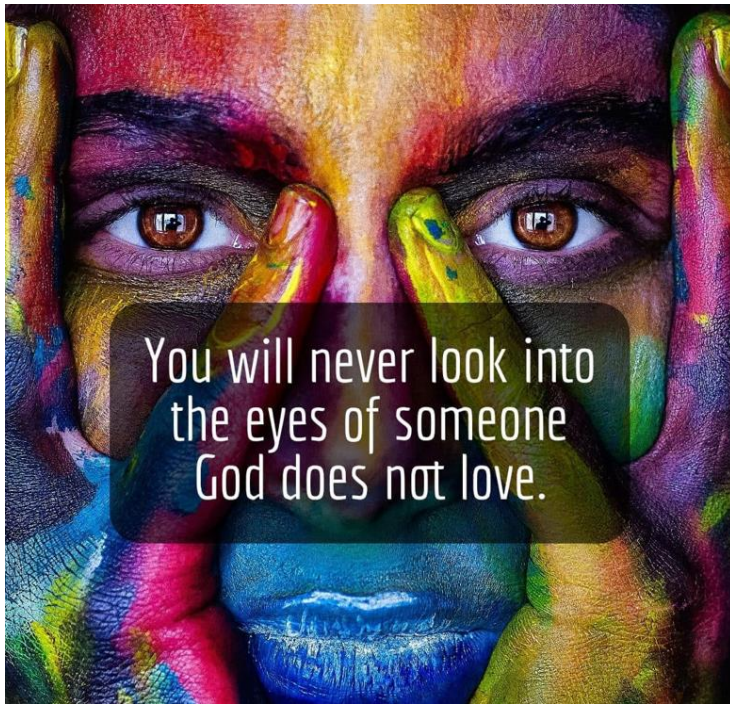
# GovernorHub



**GovernorHub**

# Flourishing

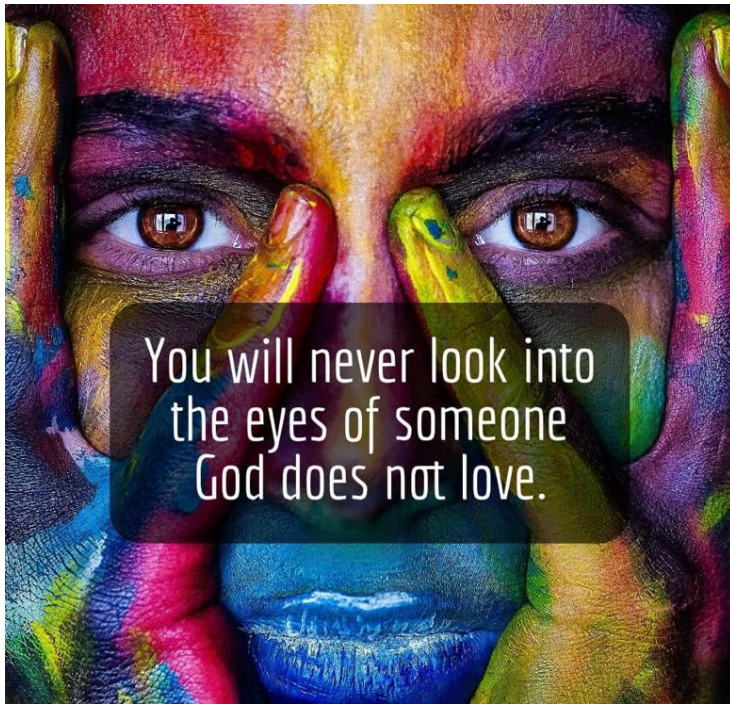
#strongertogether



How will your LGB  
standards and ethos  
committee enable  
all to flourish in  
your school?

# Flourishing

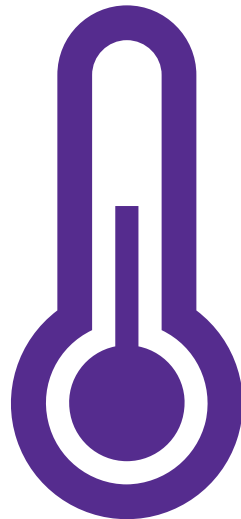
#strongertogether



What do you need  
from me/the central  
team to enable your  
standards and ethos  
committee to  
flourish?



What action will you take because of  
this session?



Any final questions?





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