

Diocese of Gloucester Academies' Trust

DCEO Report to Trust Board

July 2019

Key Stage 517 pupils	Below GLD 2017	Below GLD 2018	Below GLD 2019	Above GLD 2017	Above GLD 2018	Above GLD 2019	National GLD 2017	National GLD 2018	PP % GLD 2017	PP % GLD 2018	PP % GLD 2019	Non PP % GLD 2017	Non PP % GLD 2018	Non PP % GLD 2019	Nation al PP GLD 2017	National PP GLD 2018	National PP GLD 2019
EYFS	21% 99/471	24% 122/517	20% 100/490	79% 372/471	76% 395/517	80% 390/490	71%	72%	70% 32/46	57% 32/56	63% 24/38	80% 340/425	81% 375/425	81% 366/452	52%	74%	N/A

Key Stage1	Phonic 2017	Phonic 2018	Phonics 2019	National Phonics 2017	National Phonics 2018	National Phonics 2019	PP Phonics 2017	PP Phonics 2018	PP Phonics 2019	Non PP Phonics 2017	Non PP Phonics 2018	Non PP Phonics 2019
Yr 1 531 pupils	84% 315/376	87% 460/531	85% 450/529	81%	82%	N/A	69% 24/35	67% 39/58	64% 44/70	85% 291/341	90% 425/473	89% 406/529
Year 2 % by end of year 2 combined 512	94% 195/229	96% 490/512	96% 503/525	92%	92%	N/A	91% 38/52	92% 48/53	93% 70/75	97% 213/239	94% 253/276	97% 433/450

Year 2 Pupils pupils	Expected						Greater Depth						Disadvantage Expected						Disadvantaged Greater Depth					
	Trust 2017	Trust 2018	Trust 2019	Nat 201 7	Nat 201 8	Nat 201 9	Trust 2017	Trust 2018	Trust 2019	Nat 201 7	Nat 201 8	Nat 201 9	Trust 2017	Trust 2018	Trust 2019	Nat 201 7	Nat 201 8	Nat 201 9	Trus t 2017	Trust 2018	Trust 2019	Nat 201 7	Nat 201 8	Nat 201 9
Reading	82% 287/349	81% 416/512	81% 424/525	75%	75%	N/A	30% 106/349	29% 150/512	29% 151/525	25%	26%	N/A	70% 30/43	75% 56/75	80% 60/75	78%	79%	N/A	14% 6/43	24% 18/75	20% 15/75	24%	29%	N/A
Writing	72% 252/349	75% 383/512	76% 401/525	68%	70%	N/A	18% 62/349	19% 96/512	14% 72/525	16%	16%	N/A	51% 22/43	63% 47/75	84% 63/75	70%	74%	N/A	5% 2/43	15% 11/75	11% 8/75	16%	18%	N/A
Maths	77% 269/349	81% 417/512	79% 415/525	75%	76%	N/A	25% 86/349	25% 127/512	25% 132/525	21%	22%	N/A	58% 25/43	69% 52/75	77% 58/75	77%	80%	N/A	9% 4/43	20% 15/75	20% 15/75	20%	25%	N/A
Combine d RWM	69% 240/349	70% 357/512	70% 366/525	N/A	N/A	N/A	11% 37/349	13% 67/512	10% 53/525	NA	N/A	N/A	47% 20/43	57% 43/75	59% 44/75	NA	NA	N/A	0%	10% 8/75	7% 5/75	NA	NA	N/A

Year 6 Pupils 366 pupils	Expected						Greater Depth						Disadvantage Expected						Disadvantaged Greater Depth					
	Trust 2017	Trust 2018	Trust 2019	Nat 2017	Nat 2018	Nat 2019	Trust 2017	Trust 2018	Trust 2019	Nat 2017	Nat 2018	Nat 2019	Trust 2017	Trust 2018	Trust 2019	Nat 2017	Nat 2018	Nat 2019	Trust 2017	Trust 2018	Trust 2019	Nat 2017	Nat 2018	Nat 2019
Reading	75% 237/317	76% 278/366	72% 295/409	71%	75%	73%	30% 95/317	31% 115/366	31% 127/409	30% 95/317	28%	N/A	57% 26/45	51% 35/69	61% 49/81	71%	80%	N/A	22% 10/45	16% 11/69	24% 19/81	25%	33%	N/A
Writing	80% 255/317	81% 297/366	80% 328/409	76%	78%	78%	13% 40/317	21% 77/366	24% 96/409	13% 40/317	20%	N/A	71% 32/45	65% 45/69	67% 54/81	79%	83%	N/A	7% 3/45	9% 6/69	15% 12/81	18%	24%	N/A
EGPS	74% 234/317	75% 275/366	76% 310/409	77%	78%	78%	24% 77/317	26% 94/366	28% 116/409	24% 77/317	34%	N/A	64% 29/45	52% 36/69	62% 50/81	78%	82%	N/A	18% 8/45	12% 8/69	17% 14/81	31%	39%	N/A
Maths	74% 233/317	74% 271/366	76% 310/409	75%	76%	79%	21% 68/317	20% 73/366	20% 83/409	21% 68/317	24%	N/A	60% 27/45	49% 34/69	62% 50/81	75%	81%	N/A	11% 5/45	10% 7/69	11% 9/81	23%	28%	N/A
Combined RWM	62% 196/317	64% 237/366	62% 255/409	61%	64%	65%	7%	6%	N/A	7%	10%	N/A	44% 20/45	36% 25/69	47% 38/81	47%	51%	N/A	4% 2/45	N/A	N/A	4%	4%	N/A
Conventor Academies	65%	67%	69%	65%	67%	N/A	11%	8%	N/A	10%	11%	N/A	N/A	N/A	50%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Sponsored Academies	51%	50%	44%	52%	57%	N/A	1%	5%	N/A	5%	7%	N/A	N/A	N/A	41%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Year 6	Average Scale Score						Disadvantaged Scaled Score					
	Trust 2017	Trust 2018	Trust 2019	Nat 2017	Nat 2018	Nat 2019	Trust 2017	Trust 2018	Trust 2019	Nat 2017	Nat 2018	Nat 2019
Reading	105.2	104.7	104.4	104	105.0	104	102.7	100.3	101.5	104	106.1	N/A
EGPS	105.5	104.2	104.8	106	106.0	106	103.6	100.1	101.8	106	107.2	N/A
Maths	103.7	103.4	104.0	104	104.0	105	101.5	99.3	101.1	104	105.4	N/A

Year 6	Trust 2017	Trust 2018	National	Conventor	Conventor	National	Sponsored	Sponsored	National
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			academies 2017	Academies 2017	Academies 2018	Convertors 2017	Academies 2017	Academies 2018	Sponsored 2017
Reading	+1.58 (3.2 - 1.4)	-0.3 (+3.6 - -6.0)	-0.2	+1.25 (-1.4 - +3.2)	+0.17 (+3.6 - -6.0)	0.1	+0.85 (+1.2 - +0.5)	-1.55 (-3.4 - +0.2)	-0.8
Writing	-1.57 (+2.1 - -8.6)	+0.4 (+3.0 - -1.9)	0.1	-1.5 (+2.1 - -8.6)	+0.66 (+2.6 - -2.2)	0.1	-1.0 (-2.0 - 0)	-0.1 (+3.0 - -1.9)	0.2
Maths	-0.88 (3.25 - -4.0)	-1.12 (+2.3 - -6.8)	0.0	-0.86 (+3.25 - -4.0)	-1.0 (+2.3 - -6.8)	0.1	-2.55 (-2.7 - -2.7)	-1.15 (+0.9 - -2.7)	-0.3

EYFS data

Rise overall in proportion of pupils achieving GLD at the end of their time in EYFS. 15/16 schools are broadly in line with last year's national data. The one school that isn't has very small cohort, 3 pupil and 1 didn't achieve.

Proportion of pupil premium pupils attaining a GLD at the end of their time in EYFS has also risen. We will still lag behind the national by 11% we need to close this gap.

Gender gaps between boys and girls nationally was 13.5% last year. Our gap is narrower at 10.1%

86% of EYFS pupils attained the expected standard in reading at the end of EYFS and 27% exceeded.

82% of EYFS pupils attained the expected standard in writing at the end of EYFS and 15% exceeded.

87% of EYFS pupils attained the expected standard in number at the end of EYFS and 24% exceeded.

GLD Summary Report

Year Reception - All Pupils (490/490), Filter: All Schools

Group	No. (%)	Unable to Assess	% at Good Level of Development
All	490 (100.0%)		390 (79.6%)
Male	229 (46.7%)		170 (74.2%)
Female	261 (53.3%)		220 (84.3%)
In Care	2 (0.4%)		1 (50.0%)
Free School Meals	36 (7.3%)		22 (61.1%)
Not Free School Meals	454 (92.7%)		368 (81.1%)
SEN Support	36 (7.3%)		13 (36.1%)
Education, Health and Care Plan	8 (1.6%)		1 (12.5%)
School Action / Action Plus	0		
Statemented	0		
Not SEN	446 (91.0%)		376 (84.3%)
Academically More Able	0		
Pupil Premium	38 (7.8%)		24 (63.2%)
Not Pupil Premium	452 (92.2%)		366 (81.0%)

Pupils set to Unable To Assess are ignored for % calculations

GLD Summary Report

Year Reception - All Pupils (490/490), Filter: All Schools

Group	No. (%)	Unable to Assess	% at Good Level of Development
Bibury C of E Primary	3 (0.6%)		2 (66.7%)
Clearwater C of E Primary Academy	12 (2.4%)		10 (83.3%)
Coaley C of E Primary	6 (1.2%)		5 (83.3%)
Dursley C of E Primary Academy	35 (7.1%)		27 (77.1%)
Field Court C of E Infant	91 (18.6%)		78 (85.7%)
Hardwicke Parochial Primary	55 (11.2%)		39 (70.9%)
Lakefield C of E Primary	29 (5.9%)		24 (82.8%)
Longney C of E Primary	13 (2.7%)		11 (84.6%)
Minchinhampton Primary Academy	46 (9.4%)		37 (80.4%)
North Cerney C of E Primary	5 (1.0%)		5 (100.0%)
Primrose Hill CofE Academy	30 (6.1%)		25 (83.3%)
St James' C of E Primary	60 (12.2%)		44 (73.3%)
St John's C of E Academy	17 (3.5%)		12 (70.6%)
St Lawrence C of E Primary	30 (6.1%)		23 (76.7%)
Whiteshill Primary	13 (2.7%)		12 (92.3%)
Winchcombe Abbey C of E Primary	45 (9.2%)		36 (80.0%)

Pupils set to Unable To Assess are ignored for % calculations

Phonics

Variable 3 year picture

3 year declining picture for Pupil Premium pupils. With the focus next year firmly on reading from the beginning are aspirations high enough across every schools for these vulnerable pupils?

By the end of Year 2, 96% of our pupils reach the expected standard which is above the national average of 92%. Our PP pupils at the end of Year 2 are also above the national data. However we need to ensure that we close this gap further.

3 schools have results that are below the national picture. In St John's - pupils met their expectations from the end of EYFS. School is rapidly addressing issue to ensure that 4/7 pupil not at the expected standard attain the required standard by autumn half term. In North Cerney, one pupil didn't make their progress from the end of EYFS to now. Significant issues with attendance has meant that this pupil did not make their expected progress. Pupil is being challenged to attain by end of term 1. In Dursley 2 pupils did not attain the expected standard and similarly will be challenged to ensure that this is addressed by end of term 1.

Phonics Summary

Year 1 - All Pupils (529/529), Filter: All Schools

Year 1		Year 1 Results				Year 2 Results				Combined
Characteristics	No. of Pupils	Num Results	Average Score	Working Towards	Working At	Num Results	Average Score	Working Towards	Working At	Working At *
All	529 (100.0%)	527	34.2	74 (14.0%)	450 (85.4%)	0				450 (85.4%)
Male	256 (48.4%)	254	33.3	42 (16.5%)	210 (82.7%)	0				210 (82.7%)
Female	273 (51.6%)	273	35.1	32 (11.7%)	240 (87.9%)	0				240 (87.9%)
In Care	2 (0.4%)	2	12.5	2 (100.0%)		0				
Free School Meals	54 (10.2%)	54	28.2	18 (33.3%)	34 (63.0%)	0				34 (63.0%)
Not Free School Meals	475 (89.8%)	473	34.9	56 (11.8%)	416 (87.9%)	0				416 (87.9%)
SEN Support	53 (10.0%)	53	22.5	31 (58.5%)	21 (39.6%)	0				21 (39.6%)
Education, Health and Care Plan	12 (2.3%)	10	11.7	8 (80.0%)	2 (20.0%)	0				2 (20.0%)
School Action / Action Plus	0									
Statemented	0									
Not SEN	464 (87.7%)	464	36.1	35 (7.5%)	427 (92.0%)	0				427 (92.0%)
Academically More Able	0									
Pupil Premium	70 (13.2%)	69	28.5	23 (33.3%)	44 (63.8%)	0				44 (63.8%)
Not Pupil Premium	459 (86.8%)	458	35.1	51 (11.1%)	406 (88.6%)	0				406 (88.6%)

A greyed out cell indicates that the 'Working At' threshold is not known

Phonics Summary

Year 1 - All Pupils (529/529), Filter: All Schools

Year 1		Year 1 Results				Year 2 Results				Combined
School	No. of Pupils	Num Results	Average Score	Working Towards	Working At	Num Results	Average Score	Working Towards	Working At	Working At *
Bibury C of E Primary	6 (1.1%)	6	35.7	1 (16.7%)	5 (83.3%)	0				5 (83.3%)
Cleanwater C of E Primary Academy	27 (5.1%)	27	30.1	5 (18.5%)	22 (81.5%)	0				22 (81.5%)
Coaley C of E Primary	4 (0.8%)	4	35.3		4 (100.0%)	0				4 (100.0%)
Dursley C of E Primary Academy	39 (7.4%)	39	32.6	9 (23.1%)	30 (76.9%)	0				30 (76.9%)
Field Court C of E Infant	90 (17.0%)	90	33.0	17 (18.9%)	73 (81.1%)	0				73 (81.1%)
Hardwicke Parochial Primary	61 (11.5%)	60	35.7	5 (8.3%)	53 (88.3%)	0				53 (88.3%)
Lakefield C of E Primary	28 (5.3%)	28	35.4	2 (7.1%)	26 (92.9%)	0				26 (92.9%)
Longney C of E Primary	15 (2.8%)	15	31.9	3 (20.0%)	12 (80.0%)	0				12 (80.0%)
Minchinhampton Primary Academy	46 (8.7%)	46	38.9	1 (2.2%)	45 (97.8%)	0				45 (97.8%)
North Cerney C of E Primary	6 (1.1%)	6	32.0	2 (33.3%)	4 (66.7%)	0				4 (66.7%)
Primrose Hill CofE Academy	30 (5.7%)	30	32.5	4 (13.3%)	26 (86.7%)	0				26 (86.7%)
St James' C of E Primary	60 (11.3%)	59	35.2	7 (11.9%)	52 (88.1%)	0				52 (88.1%)
St John's C of E Academy	29 (5.5%)	29	26.7	11 (37.9%)	18 (62.1%)	0				18 (62.1%)
St Lawrence C of E Primary	30 (5.7%)	30	38.0	2 (6.7%)	28 (93.3%)	0				28 (93.3%)
Whiteshill Primary	13 (2.5%)	13	35.3	1 (7.7%)	12 (92.3%)	0				12 (92.3%)
Winchcombe Abbey C of E Primary	45 (8.5%)	45	36.0	4 (8.9%)	40 (88.9%)	0				40 (88.9%)

A greyed out cell indicates that the 'Working At' threshold is not known

Phonics Summary

Year 2 - All Pupils (525/525), Filter: All Schools

Year 2		Year 1 Results				Year 2 Results				Combined
Characteristics	No. of Pupils	Num Results	Average Score	Working Towards	Working At	Num Results	Average Score	Working Towards	Working At	Working At*
All	525 (100.0%)	517	34.6	63 (12.2%)	450 (87.0%)	72	32.2	18 (25.0%)	53 (73.6%)	503 (96.4%)
Male	252 (48.0%)	248	34.2	33 (13.3%)	212 (85.5%)	39	31.6	10 (25.6%)	29 (74.4%)	241 (96.0%)
Female	273 (52.0%)	269	34.9	30 (11.2%)	238 (88.5%)	33	33.0	8 (24.2%)	24 (72.7%)	262 (96.7%)
In Care	0									
Free School Meals	44 (8.4%)	42	31.9	10 (23.8%)	31 (73.8%)	13	32.5	3 (23.1%)	10 (76.9%)	41 (93.2%)
Not Free School Meals	481 (91.6%)	475	34.8	53 (11.2%)	419 (88.2%)	59	32.2	15 (25.4%)	43 (72.9%)	462 (96.7%)
SEN Support	67 (12.8%)	67	25.6	33 (49.3%)	30 (44.8%)	37	30.3	14 (37.8%)	22 (59.5%)	52 (77.6%)
Education, Health and Care Plan	8 (1.5%)	7	22.9	5 (71.4%)	2 (28.6%)	6	28.5	3 (50.0%)	3 (50.0%)	5 (62.5%)
School Action / Action Plus	0									
Statemented	0									
Not SEN	450 (85.7%)	443	36.0	25 (5.6%)	418 (94.4%)	29	35.4	1 (3.4%)	28 (96.6%)	446 (99.8%)
Academically More Able	0									
Pupil Premium	75 (14.3%)	73	31.6	19 (26.0%)	52 (71.2%)	23	32.6	4 (17.4%)	18 (78.3%)	70 (93.3%)
Not Pupil Premium	450 (85.7%)	444	35.1	44 (9.9%)	398 (89.6%)	49	32.1	14 (28.6%)	35 (71.4%)	433 (96.9%)

Below National At or above National % for Year 1 (82.0%) No national standard for Year 2

Only pupils with a result are included in the working towards and at percentage calculations
 * The Combined % Working At includes those pupils who were Working At in Year 1 and only those with a result
 A greyed out cell indicates that the 'Working At' threshold is not known

Phonics Summary

Year 2 - All Pupils (525/525), Filter: All Schools

Year 2		Year 1 Results				Year 2 Results				Combined
School	No. of Pupils	Num Results	Average Score	Working Towards	Working At	Num Results	Average Score	Working Towards	Working At	Working At*
Bibury C of E Primary	4 (0.8%)	3	24.3	1 (33.3%)	2 (66.7%)	2	21.5	1 (50.0%)	1 (50.0%)	3 (75.0%)
Clearwater C of E Primary Academy	0									
Coaley C of E Primary	7 (1.3%)	6	32.3	1 (16.7%)	5 (83.3%)	2	34.5	1 (50.0%)	1 (50.0%)	6 (85.7%)
Dursley C of E Primary Academy	44 (8.4%)	44	33.4	8 (18.2%)	36 (81.8%)	8	33.0	2 (25.0%)	6 (75.0%)	42 (95.5%)
Field Court C of E Infant	90 (17.1%)	89	32.2	18 (20.2%)	71 (79.8%)	19	32.1	5 (26.3%)	14 (73.7%)	85 (94.4%)
Hardwicke Parochial Primary	80 (15.2%)	80	35.5	5 (6.3%)	73 (91.3%)	7	34.2	2 (28.6%)	4 (57.1%)	77 (96.3%)
Lakefield C of E Primary	31 (5.9%)	30	36.0	1 (3.3%)	29 (96.7%)	1	25.0	1 (100.0%)		29 (96.7%)
Longney C of E Primary	16 (3.0%)	16	34.1	4 (25.0%)	12 (75.0%)	4	35.5		4 (100.0%)	16 (100.0%)
Minchinhampton Primary Academy	45 (8.6%)	43	38.0		43 (100.0%)	1	34.0		1 (100.0%)	44 (100.0%)
North Cerney C of E Primary	11 (2.1%)	11	34.6	2 (18.2%)	9 (81.8%)	2	34.5		2 (100.0%)	11 (100.0%)
Primrose Hill CoE Academy	32 (6.1%)	32	34.8	5 (15.6%)	27 (84.4%)	5	34.6		5 (100.0%)	32 (100.0%)
St James' C of E Primary	59 (11.2%)	58	34.5	7 (12.1%)	50 (86.2%)	8	30.5	2 (25.0%)	6 (75.0%)	56 (96.6%)
St John's C of E Academy	18 (3.4%)	17	33.1	2 (11.8%)	15 (88.2%)	3	28.7	2 (66.7%)	1 (33.3%)	16 (88.9%)
St Lawrence C of E Primary	25 (4.8%)	25	37.0	2 (8.0%)	23 (92.0%)	2	37.5		2 (100.0%)	25 (100.0%)
Whiteshill Primary	18 (3.4%)	18	33.4	3 (16.7%)	14 (77.8%)	4	28.8	1 (25.0%)	3 (75.0%)	17 (94.4%)
Winchcombe Abbey C of E Primary	45 (8.6%)	45	35.4	4 (8.9%)	41 (91.1%)	4	33.8	1 (25.0%)	3 (75.0%)	44 (97.8%)

Below National At or above National % for Year 1 (82.0%) No national standard for Year 2

Only pupils with a result are included in the working towards and at percentage calculations
 * The Combined % Working At includes those pupils who were Working At in Year 1 and only those with a result
 A greyed out cell indicates that the 'Working At' threshold is not known

Reading

Attainment in reading for expected has remained the same at the end of KS1 for both expected and greater depth. This is 5% ahead of national data for expected and 3% for GD. The proportion of PP pupils attaining the expected standard is just behind that of all pupils and is slightly ahead of national. Gap of 1%. However, the proportion of pupils reaching the higher standards who are eligible for PP has fallen from 24% to 20%. This will place the Trust approximately 9% behind that of national PP GD scores.

Writing

Attainment in expected standard for writing at the end of KS1 has risen again this year to 76%. This places the school 6% above national data. However there is a decline in the proportion of pupils reaching the higher level this year across the trust, a decline of 5%, which will place the school 2% below that of national. The proportion of PP pupils reaching the expected standard has risen significantly from 63% to 84% this academic year. This will be above the national average of 74%. However similarly to the picture of all pupils, there has been a decline in the number of pupils attaining the higher levels and this has fallen by 4% to 11%, placing the trust below the national picture of 18%.

Mathematics

The proportion of pupils reaching the expected standard at the end of KS1 has declined by 2% this academic year, however this is still above the national picture by 3%. The proportion of pupils reaching the higher standards in maths has remained constant for the third year running at 25%, this is above the national average of 22%. The proportion of PP pupils reaching the expected standard has risen by 8% to 77%, slightly below the national expectation but a stronger picture than that of last year. The proportion of PP pupils reaching the higher standard has remained static at 20% which is below the national expectations of 25%. Gap between PP pupil and all at expected is 2% and at GD 5%.

Combined scores for this cohort of pupils suggests that when they sit their KS2 SATS in 2023, we should be looking for a minimum combined score of 70%.

Name	Reading				Writing				Maths				Combined	
	Expected		Greater Depth		Expected		Greater Depth		Expected		Greater Depth		Expected	Greater Depth
Trust Average/National	81%	75%	29%	26%	76%	70%	14%	16%	79%	76%	25%	22%		
Bibury	75%		0%		50%		0%		50%		25%		50%	0%
Clearwater	N/A		N/A		N/A		N/A		N/A		N/A		N/A	N/A
Coaley	86%		14%		71%		14%		71%		14%		71%	14%
Dursley	73%		21%		71%		14%		73%		18%		68%	11%
Fieldcourt	82%		28%		79%		10%		91%		39%		77%	9%
Hardwicke	75%		16%		69%		11%		71%		14%		59%	9%
Lakefield	87%		42%		81%		7%		81%		22%		71%	7%
Longney	88%		50%		75%		19%		69%		38%		63%	19%
Minchinhampton	91%		36%		80%		16%		80%		33%		71%	9%
North Cerney	73%		18%		82%		9%		82%		18%		73%	9%
Primrose Hill	69%		31%		63%		13%		69%		19%		63%	3%
St James	88%		31%		85%		14%		85%		22%		78%	7%
St John's	78%		33%		72%		28%		72%		28%		67%	22%
St Lawrence	92%		36%		84%		24%		84%		36%		80%	20%
Whiteshill	67%		28%		67%		17%		72%		22%		56%	6%
Winchcombe Abbey	80%		36%		87%		18%		82%		20%		73%	16%

KS2 Data

In line with the picture across the country, results in reading at expected have fallen across the trust this summer. We will need to investigate why this has happened and what additional adaptations to teaching need to be put into place to support pupils next year. At Greater depth, however, the proportion of pupils who have attained the expected standard has remained the same as that in the previous academic year. This is slightly above that of the national picture. The proportion of PP pupils who have attained the expected standard has risen across the trust and is now 61%, an increase of 10% on last year's data, and has narrowed the gap between pp and non pp pupils by 14%. This data is still behind that of the national picture though. At GD the gap has halved from 15% to 7% this year.

In writing overall picture shows a slight decrease this year from 81% to 80%. This remains slightly above the national average however. At Greater depth, there is an increase from 20% to 24%. For PP pupils there is a slight increase this academic year from 65% to 67% overall. The gap between PP and all has dropped from 15% to 13%. This needs to decrease further next year. Increased proportion of PP pupil attained the higher standard in writing this year, going from 9% to 15%. This still though is behind that of the national picture. However in terms of the trusts own gap, this means that gap has narrowed this year from 12% to 9%.

The trust average for maths and not moved for a couple of years and there had been a focus on maths in the trust plan and across all schools to ensure that the impact of the mastery for teaching was evidenced in results. This year there has been an increase in the proportion of pupils who have attained the expected standard at the end of KS2 and 76% of pupils were judged to be working at this level. However the national standard for expected also rose this year, so the trust still sits behind that of national. 20% of pupils were judged to be working at the higher levels in maths, this remains constant from the previous year. This again will be slightly behind that of the national picture. The proportion of PP pupils who attained the expected standard increased this year by 13% to 62% overall and whilst this is still behind that of the national picture the intrust gap narrowed by 11%. At GD, the proportion of pupils who attained the higher standard closed slightly but is still behind that of national.

Combined score decreased this year from 64% in 2018 to 62%. We had some disappointing scores in a number of schools and the proportion of schools who did not make the combined score has increased from 5 schools to 7 schools. However of these 7 schools, Hardwicke is only one 1% away from the combined score. Whiteshill has made significant progress from 33% last year to 60% overall this year and Coaley, whilst on paper at 60%, because of the small cohort, had a pupil not been in hospital for the week of the tests, would have been strongly above the national expectations. Winchcombe Abbey is disappointing and has dropped from 66% last academic year to 57% this year. Bibury had a

disappointing moderation visit and as a result this impacted on the overall combined data. The HT has asked for the school to be on a RAP next year to address this as she want’s additional rigour to ensure that this is addressed.

Concern remains for the sponsored academies in particular. St Johns has had turbulence in leadership this term. The trust has acted swiftly to address this, but the impact has been felt. Primrose Hill needs to be reviewed thoroughly as there had been a significant drop from 49% to 35% this year. Combined with lower KSI data, the DCEO would suggest a thorough review of T and L across the school.

There were number of schools whose predictions did not match their expectations is Bibury, Coaley, St John’s, Primrose Hill, Winchcombe and Minchinhampton. However some of these were because of individual pupil circumstances.

Name	Reading				Writing				EGPS				Maths				Combined		
	Expected		Greater Depth		Expected		Greater Depth		Expected		Greater Depth		Expected		Greater Depth		Expected		Greater Depth
Trust Average/National	72%	73%	31%	28%	80%	78%	24%	20%	76%	78%	28%	34%	76%	79%	20%	24%	62%	65%	N/A
Bibury	60%		20%		40%		0%		60%		0%		60%		0%		40%		N/A
Clearwater	N/A		N/A		N/A		N/A		N/A		N/A		N/A		N/A		N/A		N/A
Coaley	60%		50%		80%		30%		70%		40%		70%		30%		60%		N/A
Dursley	81%		27%		66%		7%		71%		27%		71%		15%		51%		N/A
Fieldcourt	N/A		N/A		N/A		N/A		N/A		N/A		N/A		N/A		N/A		N/A
Hardwicke	66%		17%		85%		32%		85%		31%		85%		19%		64%		N/A
Lakefield	81%		52%		84%		19%		90%		39%		94%		7%		74%		N/A
Longney	73%		47%		73%		27%		80%		33%		73%		20%		67%		N/A
Minchinhampton	78%		37%		82%		22%		76%		31%		80%		35%		71%		N/A
North Cerney	100%		38%		100%		0%		75%		13%		75%		0%		75%		N/A
Primrose Hill	50%		15%		71%		21%		68%		21%		59%		6%		35%		N/A
St James	88%		40%		93%		41%		83%		35%		88%		28%		81%		N/A
St John’s	39%		17%		70%		9%		39%		9%		44%		4%		35%		N/A
St Lawrence	77%		29%		84%		32%		74%		26%		77%		13%		68%		N/A
Whiteshill	67%		27%		80%		20%		73%		33%		80%		20%		60%		N/A
Winchcombe Abbey	70%		37%		80%		13%		80%		27%		63%		20%		57%		N/A

