**DGAT local governing board monitoring plan template**

This template has been developed to enable the local governing board to plan its monitoring activity in line with the school’s and wider trust priorities for improvement, ensuring the local governing board remains strategic and focused in its monitoring activities.

The template enables local governor’s monitoring to be planned and undertaken by individual governors or at committee level and has space for key questions to be planned in advance of monitoring activity to keep monitoring focussed on the agreed areas. There are sections at the end of the template for additional governor monitoring that may not be linked directly to the SDP priorities, e.g. safeguarding or evidence and impact of the distinctive Christian ethos in school.

Governor monitoring may evolve through the year as school priorities change. This template is intended as a working document and the ‘Outcome of monitoring – what have we learnt’ section can be completed as monitoring progresses. The information from this section can be used by the governing board at the end of the academic year to evaluate the success and impact of monitoring.

The local governing board’s aim when planning its monitoring should be to:

* Assess how the school is performing against the agreed vision and ethos, and against the agreed strategic development priorities.
* Evaluate what is working well and what isn’t, so improvements can be made where required.
* Identify and evaluate evidence of good practice, progress and improvement.

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| **DGAT vision** |
| Our vision and values are deeply rooted in the Christian faith, and these permeate our decision-making, our relationships, our communication and our learning.  Our Trust is founded on shared values and principles. Together, Trust Board, local governing boards, central team and school communities form one organisation. We are focussed on providing children of all faiths, and none, with excellent educational provision in an aspirational, caring and supportive Christian ethos.    **A screenshot of a computer  Description automatically generated** |

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| **School vision** | **School core principles** | **School strategic priorities** |
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| **School development priority 1:** | | | | |
| **SDP objective:** | | | | |
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| **Governing board actions and monitoring** | **Lead governor or committee monitoring is assigned to** | **Timescale** | **How will monitoring be shared with all governors?** | **Date completed** |
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| **Key questions – what do we want to know?** | | | | |
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| **How will impact be identified?** | | | | |
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| **Outcome of monitoring – what have we learnt?** | | | | |
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| **School development priority 2:** | | | | |
| **SDP: objective** | | | | |
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| **Governing board actions and monitoring** | **Lead governor or committee monitoring is assigned to** | **Timescale** | **How will monitoring be shared with all governors?** | **Date completed** |
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| **Key questions – what do we want to know?** | | | | |
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| **School development priority 3:** | | | | |
| **SDP objective:** | | | | |
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| **Governing board actions and monitoring** | **Lead governor or committee monitoring is assigned to** | **Timescale** | **How will monitoring be shared with all governors?** | **Date completed** |
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| **Additional monitoring: Safeguarding** | | | | |
| **Objective:** | | | | |
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| **Governing board actions and monitoring** | **Lead governor or committee monitoring is assigned to** | **Timescale** | **How will monitoring be shared with all governors?** | **Date completed** |
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| **Key questions – what do we want to know?** | | | | |
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| **Additional monitoring:** **Evidence and impact of the distinctive Christian ethos in school** | | | | |
| **Objective:** | | | | |
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| **Governing board actions and monitoring** | **Lead governor or committee monitoring is assigned to** | **Timescale** | **How will monitoring be shared with all governors?** | **Date completed** |
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| **Key questions – what do we want to know?** | | | | |
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| **Additional monitoring** | | | | |
| **Objective:** | | | | |
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