



Curriculum Statement

Vision

Our Trust's vision is to enable all to flourish. It is rooted in John 10:10: 'I have come that they might have life, life in all its fullness'. It underpins everything we do as a family of schools - enabling, nurturing and celebrating all of our children's achievements.



Intent

Learning and curriculum

We are ambitious for our children to be the best they can be, to reach their academic potential but also help them towards becoming well-rounded human beings, willing and ready to make a positive contribution to the world.

Each school's curriculum is broad, balanced, inclusive, diverse and accessible, and is set within a Christian context. Each one recognises the uniqueness of every child and serves to prepare them for their future.

Curriculum design and implementation is a local decision by each school based on the needs of the community. We expect all schools to craft a curriculum underpinned by the National Curriculum, which is rich in opportunity, steeped in an understanding of pedagogy and engages pupils at every turn.

Collaboration is a key element of our Trust's success. It is used to embed effective relationships at every level, from working with individual families through to Trust wide initiatives. Through this collaboration, we support leaders to carefully and regularly assess the quality of provision evidenced through both coverage of the curriculum, as well as the pupils' knowledge and understanding.

Implementation

Curriculum implementation

There is a wide range of curriculum design within Trust schools, which reflects not only the different needs of our diverse school communities, but also enables them to be accessible to all. Our children use and apply their learning using retrieval practice, making connections and small step approaches in a range of subjects, allowing them to learn and remember more. Pupils are encouraged to make connections in their learning to develop their understanding. A range of visitors, trips and use of our own amazing local environment supports this learning.



Across all of our schools we seek to foster a love of reading through both shared and individual activities aimed at developing this enjoyment. All schools have adopted a DfE approved systematic synthetic phonics approach to early reading.

We employ a mastery approach to learning in mathematics which helps to enhance pupils' mathematical understanding. We aim for all children to experience a wealth of educational experiences so that they become independent learners fully ready for their next challenge.

All teaching staff have good subject knowledge and use formative assessment and a range of teaching styles to challenge and adapt teaching in our schools

All our schools deliver religious education through the locally agreed syllabus. Church of England schools are supported by the Understanding Christianity resource ensuring a consistent approach is in place for planning and provision of this core knowledge area.



Church and community

We expect all of our children to ask and answer big questions, and to recognise that it is important that they play their full part in their communities, both in and out of school. In our Church schools this is supported by our strong Christian values. Through this and our continued focus on courageous advocacy we ensure that our children are fully ready for the demands of life in modern Britain. Our schools offer many ways to further develop these skills through the leadership opportunities they offer. This introduces them to the art of decision making as well as supporting their personal development, and helps our community ethos become a reality in our schools.

We are also committed to supporting our schools to be inclusive environments where tolerance and respect for others are embedded into daily life.

Impact

Achievement

We have high expectations and are ambitious for all children across the Trust. All of our schools deliver a rich, engaging and well sequenced curriculum to prepare our pupils for the next stage of their education and to reach their full potential. From their relative starting points, we expect all pupils make expected or better progress and achieve at least in line with national expectations. The Trust supports and challenges all our schools to ensure that the appropriate support is provided to achieve this aim for all children and groups of children.



SMSC

The Trust's vision and distinctive ethos is rooted in the National Church and Diocesan Vision, (John 10:10) Life in all its fullness. Our schools, including our community schools, seek to ensure all children in the Trust family understand how they are called to live and develop the values they need to flourish and become self-confident citizens in modern Britain.

Our schools ensure that pupils understand and celebrate diversity and difference and develop their ability to demonstrate tolerance and respect for others.

