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| **Guidance for completing Reinstate pupil following permanent exclusion letter from the Clerk to local governors’ Discipline Committee (GDC)****Please delete before sending.** |
| **Please add the school’s letterhead but ensure that the DGAT logo is also included.****Notes for editing: anything in square brackets is to be tailored to give a direction for completing this template.**  |

[ Name of parent(s)]

[ Address of parent(s)]

[ Date]

Dear [ Parent(s) name(s)]

Re: [ Pupil's full name]

 Date of Birth - [ Pupil's DOB]

I am writing to inform you of the Governors' Discipline Committee (Committee)'s decision following its review of the Headteacher's decision to permanently exclude [ pupil's name] with effect from [ day], [ date] at the Governors' Discipline Meeting (**Meeting**) which took place on [ day], [ date].

In carrying out its task, the Committee had regard to the Department for Education's current statutory guidance on suspension and permanent exclusion.

The Committee was required to consider the circumstances which led to the permanent exclusion, contributing factors, any behavioural or emotional factors involved, as well as the interests and circumstances of [ pupil's name]. It was required to consider whether [ pupil's name] has special educational needs, a disability or any other additional needs which may have impacted on the incident[ s] that led to the permanent exclusion. Where any of these factors were identified, the Committee was required to consider whether the Headteacher gave adequate consideration to [ this / these], and whether the school put in place appropriate and adequate measures and/or strategies to support [ pupil's name]'s needs and improve [ his / her] behaviour, reducing the risk of suspension or permanent exclusion.

The Committee was also required to consider whether the permanent exclusion was imposed as a last resort, the misbehaviour involved amounted to a serious breach and / or persistent breaches of the school's Behaviour Policy, and allowing [ pupil's name] to remain in school would seriously harm the education or welfare of [ pupil's name] or other pupils or members of staff in the school. In doing so, the Committee was required to consider the interests and circumstances of other pupils, members of staff at the school and the school community.

The Committee carefully considered all relevant documentation relating to the permanent exclusion and the incident[ s] which led to it, including [ witness statements][ and ][ other evidence] gathered during the investigation, together with the letter sent to you by Headteacher informing you of the permanent exclusion, the reasons for it, and the factors taken into consideration before the decision was reached.

The Committee carefully considered representations made [ by you][  and ][ on your behalf] at the Meeting[ , together with the representations made in writing ahead of the Meeting]. The Committee also considered the written and verbal submissions made by the Headteacher to explain [ his / her] decision[ , along with the statements made by the witnesses who were present], with the opportunity to ask questions being provided to the Committee members and all parties.

[**Delete / adapt as appropriate**] [ As [ pupil's name] [ is a [ previously ]looked after child][  and ][ has a social worker], the Committee was also required to consider information provided by [ the Local Authority's Virtual School Head (VSH)][ and ][ [ pupil's name]'s Social Worker] [ during the Meeting][  and ][ in writing ahead of the Meeting].]

Having considered all of the factors mentioned above, the Committee was required to consider whether the permanent exclusion was a fair, reasonable and proportionate response to the misbehaviour involved, and whether it complied with the regulations and statutory guidance on suspension and permanent exclusion and other relevant legislation / guidance, and whether the process followed was procedurally correct and fair.

After all other parties had left the Meeting, the Committee considered all of the above and established, on the balance of probabilities, that on [ date(s)] [ pupil's name] [**Summarise the incident(s) leading to the permanent exclusion, and any aggravating features**].

The Committee also established that [**Set out any factors identified, e.g. background issues, SEN, disability, etc., identified as set out in the paragraph above, together with a summary of measures / strategies put in place by the school, and their effect**].

Having considered this matter very carefully, the Committee decided to reinstate [ pupil's name] to school [ with immediate effect][ with effect from [ date]]. This will effectively cancel the permanent exclusion in [ pupil's name]'s educational record.

The reason why the Committee made this decision is because [**Give appropriate and sufficiently detailed reasons for the decision**].

The Committee's decision has been communicated to the school, who will be in touch with you shortly to make the arrangements for [ pupil's name] to return to school.

The Local Authority [ has][  and your home Local Authority have] been informed.

[**Delete / adapt as appropriate**] [ The Committee's decision has also been communicated to the [ VSH]and][ Social Worker].]

Yours sincerely

[ Full name]

Clerk to the Governors' Discipline Committee